

					Achieved Value
Goal	Indicator	Baseline Year	Baseline Value	Department	2022-2023
Zero Hunger	2.3.1 (i): Agriculture productivity of rice (yield in kg/hectare)			Agriculture Production and Farmers Welfare Department	2212.93
Zero Hunger	2.3.1 (ii): Agriculture productivity of wheat (yield in kg/hectare)			Agriculture Production and Farmers Welfare Department	2062.48
Zero Hunger	2.3.1.d: Saffron production in the State			Agriculture Production and Farmers Welfare Department	23.82
Zero Hunger	2.4.1: Proportion of Net Sown Area to Cultivable land			Agriculture Production and Farmers Welfare Department	N/A
Zero Hunger	2.4.2: Percentage of farmers issued Soil Health Card			Agriculture Production and Farmers Welfare Department	100.00
Zero Hunger	2.4.3: Percentage of net area under organic farming			Agriculture Production and Farmers Welfare Department	0.72
Zero Hunger	2.4.4: Percentage increase in the production of millets in UT			Agriculture Production and Farmers Welfare Department	N/A
Zero Hunger	2.a.2: Percentage share of expenditure in Intellectual Property Product (R&D) in agriculture to GVA agriculture			Agriculture Production and Farmers Welfare Department	N/A
Gender Equality	5.a.1: Operational land holdings - (female operated operational holding)			Agriculture Production and Farmers Welfare Department	0.46
No Poverty	Hacked: Hacked			Agriculture Production and Farmers Welfare Department	10.00
Reduced Inequalities	10.4.1.a: Percentage of funds utilised under Border Area Development Programme			Planning Development & Monitoring Department	43.94
No Poverty	1.4.1.b.(i): Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).a)			School Education Department	N/A
No Poverty	1.4.1.b.(ii): Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(i).b)			School Education Department	N/A
No Poverty	1.4.1.b.(iii): Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).a)			School Education Department	N/A
No Poverty	1.4.1.b.(iv): Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(ii).b)			School Education Department	N/A
No Poverty	1.4.1.b.(v): Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 4.1.1.(iii).a)			School Education Department	N/A

					Achieved Value
Goal	Indicator	Baseline Year	Baseline Value	Department	2022-2023
No Poverty	1.4.1.b.(vi): Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.(iii).b)			School Education Department	N/A
Quality Education	4.1.1.(i).a: Percentage of students in grade 3 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(i))			School Education Department	N/A
Quality Education	4.1.1.(i).b: Percentage of students in grade 3 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(ii))			School Education Department	N/A
Quality Education	4.1.1.(ii).a: Percentage of students in grade 5 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iii))			School Education Department	N/A
Quality Education	4.1.1.(ii).b: Percentage of students in grade 5 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(iv))			School Education Department	N/A
Quality Education	4.1.1.(iii).a: Percentage of students in grade 8 achieving at least a minimum proficiency level (Language) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(v))			School Education Department	N/A
Quality Education	4.1.1.(iii).b: Percentage of students in grade 8 achieving at least a minimum proficiency level (Mathematics) in terms of nationally defined learning outcomes to be attained by pupils at the end of each of above grade (Indicator 1.4.1.b.(vi))			School Education Department	N/A
Quality Education	4.1.2. (i): Completion rate for grade 5			School Education Department	97.94
Quality Education	4.1.2.(ii): Completion rate for grade 8			School Education Department	99.56
Quality Education	4.1.2.(iii): Completion rate for grade 10			School Education Department	97.85
Quality Education	4.1.3: Gross Enrolment Ratio (GER) in higher secondary education			School Education Department	57.56
Quality Education	4.1.4.(i): Net Enrolment Ratio (NER) in primary education			School Education Department	88.60
Quality Education	4.1.4.(ii): Net Enrolment Ratio (NER) in upper primary education			School Education Department	71.32
Quality Education	4.1.5.(i): Adjusted Net Enrolment Ratio (ANER) in primary education			School Education Department	99.07
Quality Education	4.1.5.(ii): Adjusted Net Enrolment Ratio (ANER) in upper primary education			School Education Department	87.25
Quality Education	4.1.5.(iii): Adjusted Net Enrolment Ratio (ANER) in secondary education			School Education Department	64.71
Quality Education	4.1.6.(i): Proportion of students enrolled in Grade 1 who reaches primary (Retention rate)			School Education Department	95.43
Quality Education	4.1.6.(ii): Proportion of students enrolled in Grade 1 who reaches upper primary grade (Retention rate)			School Education Department	81.24

					Achieved Value
Goal	Indicator	Baseline Year	Baseline Value	Department	2022-2023
Quality Education	4.1.6.(iii): Proportion of students enrolled in Grade 1 who reaches secondary grade (Retention rate)			School Education Department	64.71
Quality Education	4.1.7.a.(i): Out of School Children Ratio (Primary)			School Education Department	0.86
Quality Education	4.1.7.a.(ii): Out of School Children Ratio (Upper Primary)			School Education Department	1.89
Quality Education	4.1.7.b: Average Annual Drop Out Rate in Secondary Education			School Education Department	5.96
Quality Education	4.2.1.(ii): Gross Early Childhood Education in pre-primary education			School Education Department	3.17
Quality Education	4.2.2: Participation rate in organized learning (one year before the official primary entry age)			School Education Department	45.37
Quality Education	4.5.1.(i): Gender Parity Indices (GPI) for primary education			School Education Department	1.01
Quality Education	4.5.1.(ii): Gender Parity Indices (GPI) for secondary education			School Education Department	1.02
Quality Education	4.5.2.(ia): Enrolment ratio of children with disabilities in Schools (Primary)			School Education Department	0.85
Quality Education	4.5.2.(ib): Enrolment ratio of children with disabilities in Schools (Upper Primary)			School Education Department	0.95
Quality Education	4.5.2.(ic): Enrolment ratio of children with disabilities in Schools (Elementary)			School Education Department	0.88
Quality Education	4.5.2.(id): Enrolment ratio of children with disabilities in Schools (Secondary)			School Education Department	0.65
Quality Education	4.5.2.(ie): Enrolment ratio of children with disabilities in Schools (Higher Secondary)			School Education Department	0.29
Quality Education	4.5.2.(iia): Enrolment ratio of children with disabilities in Higher Education			School Education Department	N/A
Quality Education	4.a.1.a: Proportion of schools with access to electricity			School Education Department	73.76
Quality Education	4.a.1.b: Proportion of schools with access to computers for pedagogical purposes			School Education Department	13.01
Quality Education	4.a.1.c.(i): Proportion of schools with access to disabled friendly ramps for students with disabilities			School Education Department	44.12
Quality Education	4.a.1.c.(ii): Proportion of schools with access to disabled friendly toilet for students with disabilities			School Education Department	2.87
Quality Education	4.a.1.d: Proportion of schools with access to basic drinking water			School Education Department	96.82
Quality Education	4.a.1.e.(i): Proportion of schools with access to single-sex basic sanitation facilities (boys toilets)			School Education Department	92.00
Quality Education	4.a.1.e.(ii): Proportion of schools with access to single-sex basic sanitation facilities (girls toilets)			School Education Department	93.00
Quality Education	4.a.1.f: Proportion of primary schools with access to basic hand washing facilities (asper the WASH indicator definitions)			School Education Department	83.19

					Achieved Value
Goal	Indicator	Baseline Year	Baseline Value	Department	2022-2023
Quality Education	4.c.1.(i): Proportion of trained teacher, by education level (Primary)			School Education Department	81.77
Quality Education	4.c.1.(ii): Proportion of trained teacher, by education level (Upper Primary)			School Education Department	91.07
Quality Education	4.c.1.(iv): Proportion of trained teacher, by education level (Secondary)			School Education Department	96.64
Quality Education	4.c.1.(v): Proportion of trained teacher, by education level (Higher Secondary)			School Education Department	90.50
Clean Water & Sanitation	6.2.3.(i): Proportion of Primary schools with separate toilet facility for girls (in percentage)			School Education Department	81.05
Clean Water & Sanitation	6.2.3.(ii): Proportion of Secondary schools with separate toilet facility for girls (in percentage)			School Education Department	95.35
Good Health & Well-Being	3.6.1.i: People killed in road accidents per one lakh population (Indicator to 11.2.2)			Transport Department	6.36
Good Health & Well-Being	3.6.1.ii: People injured in road accidents per one lakh population (Indicator to 11.2.2)			Transport Department	64.23
Sustainable Cities and Communities	11.2.3: Proportion of Electric Buses as a proportion of total buses operated by JK Transport Undertaking			Transport Department	N/A